

Our Principal, Chad Auer



Chad started as a substitute teacher in 1995 and has served in a variety of educational leadership roles since then, including school principal, state-wide charter school administrator (Colorado Virtual

Academy 2001–2004), local charter school leader, national school development director (Dr. William Bennett's K12 Inc. 2004–2005), independent educational consultant, and now as the principal for Carbon Valley Academy. He has worked on both state and national levels with a broad spectrum of educational leaders and policy makers.

Chad holds a Bachelor of Science degree in Biology from Colorado State University and a Masters degree in Education Administration, Leadership & Policy Studies from the University of Colorado. He also studied at Regis University, Mesa State College, and Denver Seminary. Chad has studied leadership and strategic management of charter schools at Harvard University through the executive education program.

Chad has served as a city council member, appointed to municipal and county planning commissions, and to the county board of justors. He has been an active participant in local, state and national policy formation including work with the President's Commission on Excellence in Special Education.

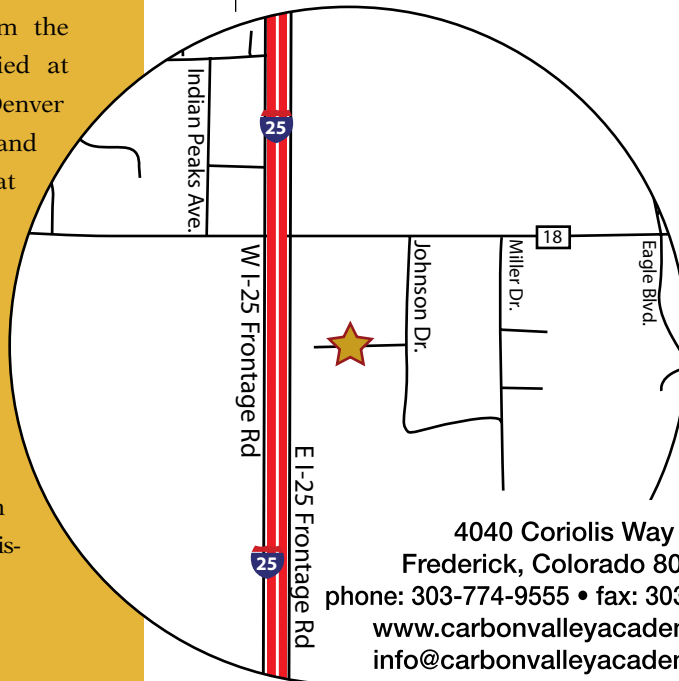


CVA's Nine Character Traits

Self-discipline
Responsibility
Work (ethic)
Compassion
Friendship
Courage
Perseverance
Honesty
Patriotism

Each month one trait is emphasized in classroom instruction and throughout the school. Individual student conduct reflecting these traits is publicly recognized and rewarded.

Carbon Valley Academy is located at the east I-25 frontage road and Weld County Road 18 in Frederick.



4040 Coriolis Way
Frederick, Colorado 80504
phone: 303-774-9555 • fax: 303-774-9592
www.carbonvalleyacademy.org
info@carbonvalleyacademy.org

Carbon Valley Academy

Academics. Discipline.



Community. Excellence.



About Us

Carbon Valley Academy (CVA) is a public charter school in the St. Vrain Valley School District that serves the communities of Firestone, Frederick and Dacono, Colorado and the outlying areas. The school uses a Core Knowledge based curriculum in all grades including preschool. Spanish is taught beginning in kindergarten. CVA also offers art, music, PE, and extracurricular activities, including sports and band.

CVA's Core Beliefs

- Students deserve a high quality education beyond usual educational standards.
- Building student character is just as important as the need for strong academics.
- Students should work at their ability level yet be challenged.
- Parents must be involved within the school setting.
- In order to establish a strong foundation of knowledge, students must learn from a solid, specific, shared core curriculum.
- A strong discipline code – including uniforms – eliminates distractions in the classroom and promotes learning.
- Homework should not be a burden and unreasonably infringe on family time.
- High teacher retention is an indicator of a superior school.
- School activities should focus on education and community building within and outside of the school.
- Children need a safe and secure learning environment.



How Does CVA Differ from Neighborhood Schools?

CVA was started by a group of community members who wished to see an alternative in public education in the Tri-Town area. The charter application was approved by the St. Vrain Valley School District in November 2004, and CVA opened its doors on August 24, 2005. Funded through public tax dollars like a neighborhood school, CVA is a “school of choice” that gives parents more options – a rigorous curriculum, a uniform policy, and a stricter discipline policy – for children who may not be challenged to their potential by their local neighborhood public school. The school is governed by a board of directors made up of parents and community members, not the local board of education, though the school is ultimately accountable to them and the taxpayers.



Volunteer Policy

One of CVA's core beliefs is that parents must be involved in the school, whether through volunteering in the classroom, serving on the board of directors, or helping with a weekend or after school event. Each family commits to contributing a minimum of 30 volunteer service hours per school year (50 hours for families with two or more enrolled students). Any adult family member, including grandparents, can participate in meeting this requirement. A list of needs and volunteer opportunities are made available to parents throughout the year.

Strategic Plan 2006-2010

General	Goal	Measurement	Leadership Tools & Strategies	
• Academic Excellence	• Highest Quality Teachers	• Highest average teacher salaries in district	<ul style="list-style-type: none"> • Teacher evaluation program • Assessment – CSAP and MAPS • Community involvement 	Learning Environment Customer Satisfaction School Culture Social Cohesion Ethics & Virtue Philosophy Craftsmanship Cleanliness
• Financial Excellence	• AAA Bond Rating	<ul style="list-style-type: none"> • Waitlist • Capital reserves of 10% • Annual margin of 10% 	<ul style="list-style-type: none"> • Financial reporting system • Student retention • Policies and procedures • Diversify revenue streams • Self-funded 	
• Comprehensive program	• Preschool through 12th Grade	<ul style="list-style-type: none"> • High school • Virtual school • Adult education program • Summer school • Community school • Before and after school programs 	<ul style="list-style-type: none"> • 8th grade diploma • ACT/SAT • College acceptance • Graduation rates 	

Academics • Discipline • Community • Excellence.

